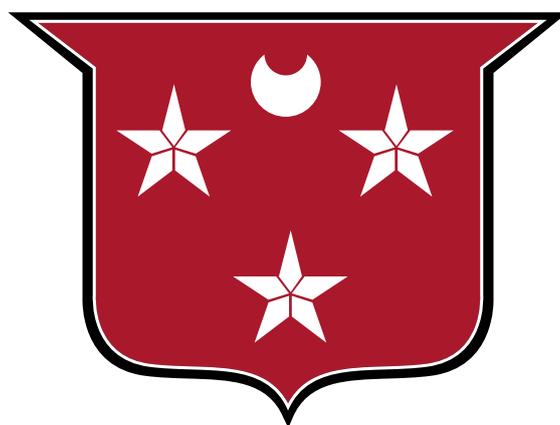


**CAISTOR GRAMMAR
SCHOOL**

**PROSPECTUS
2019**





Caistor Grammar School

A Selective Academy
Church St. Caistor
Lincolnshire LN7 6QJ
Tel. 01472 851250
enquiries@caistorgrammar.com
Headmaster: Alistair Hopkins M.A (Oxon), M.Ed



Senior Prefect Team with the Headmaster

Dear Parents,

Thank you for reading this prospectus with your child. We hope it will enable you to find out all that you need to know about Caistor Grammar School. If you want any more information, we will be happy to provide it. You can also visit our website www.caistorgrammar.com. We also welcome visits from prospective applicants.

Probably the two most important questions that you will ask are: 'What does Caistor Grammar School stand for?' and 'What does it believe in?' On the following pages you can find our School Charter to gain some idea of our philosophy and why we feel we are successful. These aims can be condensed in our mission statement: 'We seek to use lively minds, to work hard, to develop our talents, to grow through sharing.' Further on, you will gain an insight into the range of experiences we offer.

Our greatest asset is our students. The OFSTED inspectors arrived at a phrase that sums them up: our students 'relish their learning'. They are all above average in intelligence and are keen to take advantage of the opportunities which the school offers them to make the most of their abilities. Our dedicated staff all go that extra mile to help them achieve their aspirations.



We were the first school in Lincolnshire to have been awarded four straight OFSTED awards of OUTSTANDING. In our last inspection, they gave us a '1' in every category, a very rare occurrence. We are not a school to rest on our previous successes, and even though 2008 is some time in the past now, our drive to be better continues every day. We were awarded The Sunday Times Parent Power Secondary State School of the Year (East Midlands) last year. Our teaching and support staff are all committed to achieving enviable outcomes for the students who choose to spend their secondary education with us.

We are proud of our academic record, which has placed us amongst the top schools in Lincolnshire for some years now. And although the teaching is outstanding, and even though we set challenging targets for our students, we are not an 'exam factory'. Our pastoral care is exemplary. There is a wealth of sporting, musical and dramatic activity for all to develop their abilities.

If you visited the school, or if you were to speak to any of our 690 students in the school, I hope you would detect that although academic excellence is important to us, we are much more than that. There is a collective purpose in the air at Caistor Grammar School; a recognition that we can achieve more together than we can alone. We are an orderly community in which there are high expectations for all: self-discipline and a concern for others are fostered; we also teach students to distinguish between right and wrong. We are a friendly, caring, tolerant and purposeful community; we are lucky that we are small enough for every person to be known and valued as an individual. Our house system ensures that no-one is lost in the crowd: we use this to foster music, drama and sport within the school. We are a Duke of Edinburgh Centre, which ensures that we have a large number of students participating in the award at Bronze, Silver and Gold level. We offer many leadership opportunities too: literacy leaders, sports captains, house captains and senior prefects. We frequently have students competing at county, regional and national level: some even have international honours. Building character and working as a team, a commitment to high achievement and a desire to build a happy community: these are the values that permeate the school and define our distinctive ethos. We cannot always live up to them completely, but we will always strive to do so by doing our best.

I was appointed Head over two years ago and I view leading this very special, unique place as the highlight of my career: I am building on the school's heritage and success but also being sensitive to the challenges that students face. We continue to be one of the country's leading schools. My advice to students has always been clear: work hard, play your part and grasp the opportunities that we offer.

We were founded by Frances Rawlinson, Rector of South Kelsey, in 1631. Our original building is still in daily use. We seek to build on that distinguished past to create our even better future. I hope that having read our Prospectus that you and your son or daughter will want to be a part of that future too.

Yours sincerely

Alistair Hopkins
Headmaster



The School's Charter

1. We aim to provide a community which will enable all who belong to make the most of their abilities and be happy.



Awards Evening 2018

2. We work particularly hard to help our students gain academic knowledge, learn practical skills and develop their power to reason. But we also try to promote learning in many other aspects of life, social, moral, spiritual, aesthetic and physical. We seek to achieve our objectives within a broad and balanced framework that gives a central place to the National Curriculum.
3. We want our students to be keen to learn and to be able to concentrate their minds on a task. We want them to respect accuracy; to be able to handle numbers with confidence and to express themselves effectively in speech and writing. They should be able to solve problems, look for evidence, consider both sides of a question and think independently. They should be able to work effectively either as an individual or as a member of a group. We want them to be confident in their use of modern technology.
4. We aim to promote a positive attitude to sport, healthy living and mental health within our school and in our community. We want our students to understand their bodies, their feelings and to value good physical and emotional health. We help them to develop physical stamina and skill.
5. We want our students to be able to balance the interests of the group with the right of each person to be respected as an individual; to appreciate why authority and rules deserve respect; to be able to work in a team and to take individual responsibility; and to recognise the claims of the wider communities to which they belong at home and abroad. We encourage a concern for the environment in which we all live. As a school, we seek to promote British values and community cohesion in our local and wider communities.



6. We assert the moral values of honesty, reliability and fairness. We teach self-discipline including sustaining positive mental health. We encourage our students to be sensitive to others' needs and to be helpful. We seek to provide our students with many opportunities to develop their leadership skills and we encourage them to make good use of these chances.
7. We seek to open minds to questions of ultimate meaning and purpose. We ensure that all students hear the Christian message and are taught to respect other religions but we recognise the need for individuals to make their own judgement in matters of belief.



Design & Technology

8. We help our students to respond emotionally and intellectually to art and music; to appreciate beauty and fitness for purpose; to enjoy what others have created and to create themselves.
9. We teach economic awareness and seek to provide effective guidance towards the choice of a career.
10. We encourage our students to have a positive image of themselves while remaining humble. We want them to move on from us to the next stage of their lives with a sense of direction and purpose.
11. We want all who are employed in the school to find fulfilment in their work.
12. We seek to cooperate closely with the primary schools whose children come to us and with other schools in the secondary phase with whom we share projects and expertise as teachers or students.



School Buildings

The school occupies an attractive site close to the centre of the small market town of Caistor. School buildings form two sides of a close around the ancient Parish Church. The ironstone School Hall dates from 1631 and is still in daily use. The School Library is housed in what was the Congregational Church built in 1842. Casterby House, once a large private house and now our Sixth Form Centre, overlooks the churchyard from the far side of the school gates.

Our main teaching block dates from the 1930s but was extended and modernised in 1984. This work gave us good provision for science teaching. The building also contains our geography rooms. The Manning Building was opened in 1984. It provides teaching rooms for PE, modern languages, history and contains a large gymnasium. It has been enlarged to provide extra classrooms and a fitness suite and allows us to accommodate our on-site sports facilities.



Year 13 Art lesson

Two new Technology Buildings were added in 1993 and 1994. These contain rooms for Design and Technology, specialist rooms for computer science and a fifth science laboratory. We now have student computers throughout the school linked on the same network, with six rooms having between 16 and 34 desktop computers available for student use.

There is a fine view from the top of the Terraces, on which further recreational space has been added. We possess extensive playing fields at nearby Navigation Lane, providing facilities for a number of sports including hockey, cricket, football, netball, tennis and athletics. Significant improvements have been made to our sporting facilities as a result of support from parents, our successful bid to become a Sports College and grants from the Football Foundation. These include a changing Pavilion opened by Sir Trevor Brooking and an all weather pitch, opened by Steven Grainger, Chief Executive of the Youth Sport Trust, at the time.



House Plays

At the bottom of the Terraces, Lindsey House, the former boarding house, includes a suite of English and Mathematics rooms. This extensive and ambitious re-development was officially opened by Lord Puttnam of Queensgate. The Music Department was remodelled and extended in 2010 to provide state of the art facilities. This extension was funded by a DCSF grant as well as donations from parents and support from local business. Our Art Department uses creatively re-modelled accommodation on the ground and first floors.

Lindsey House also contains the remodelled Dining Room, which all students use at lunchtime. A lower entrance to the school serves Lindsey House. Next to the gates stands Beech House, where our Site Manager lives.

We are constantly striving to develop and improve our accommodation. In 2013 we opened our Olympic Torch Building; two new science laboratories in a purpose built block. This is so called because no fewer than five of our students carried the Olympic Torch as it toured Britain before the 2012 London Olympics. The OTB was opened by Baroness Sue Campbell, Chair of UK Sport. Our dining facilities were upgraded last summer and proudly boast our House colours. The expansion includes a dedicated social area for Year 11 students, plus increased seating capacity with a hot and cold food servery, which has allowed us to improve the variety of meals on offer to the students.



Curriculum

We work a 45 period week over five days. There are five lessons before lunch on two days. In the afternoon there are four lessons every day. We have breaks at mid-morning and mid-afternoon. Students in the first three years follow a programme which includes the core and foundation subjects prescribed for Years 7-9 of the National Curriculum. These include English, Maths, Science, History, Geography, French, German, Art, Music, Computer Science, Design and Technology, Religion, Physical Education and Personal, Social, Health and Economic Education, Philosophy & Ethics. Our approach to Science treats Biology, Chemistry and Physics as separate subjects. In Year 7 students study either German or French as their first language. In September 2020 the first language will be French. In Year 8 there will be the opportunity to start either Latin or German as a second language.

There is a programme of tutorial lessons. In Year 9 we begin an additional programme of Personal, Social, Health and Economic Education which includes Sex and Relationship Education, Health Education and Careers Education.

At Key Stage 4, Years 10 and 11 study ten GCSEs. They are: English, English Literature, Maths, German, French or Latin, Triple Science (Biology, Chemistry and Physics), History or Geography and two optional subjects chosen from Art, French, Geography, German, History, Latin, Music, PE, Religious Studies, Technology and Computer Science. All students in Key Stage 4 also follow courses in Physical Education, Personal, Social, Health and Economic Education, Careers and Citizenship, and Religion, Philosophy & Ethics.

Our Sixth Form students take three or four of the following courses at A level in the Sixth Form: Art, Biology, Chemistry, Classical Civilisation, Design and Technology, English Literature, French, Further Maths, Geography, German, History, Computer Science, Music, Maths, Physics, Psychology, Sport and PE, Government and Politics, and Religious Studies (Philosophy and Ethics). This programme is complemented by a programme of physical recreation, volunteering and other recreational activities. All students have the opportunity to be involved in the Leadership Awards including Community Sports, Performing Arts and Young Enterprise as well as in many other enrichment activities or to take the Extended Project Qualification.

School Hours

The school day in September 2020 will begin for students with registration at 8.50am and end at 3.45pm. The lunch break will be from 12.00pm until 1.05pm.



Music



Sweeney Todd

Music is greatly encouraged at Caistor Grammar School. Music is taught throughout Key Stage 3 and operates exam courses at GCSE and A level as demand allows. Class music is often practically based, using keyboards, acoustic instruments and music technology, covering all aspects of performing, listening and composing. In the Sixth Form some students are also prepared to take the Gold, Silver and Bronze Trinity/Guildhall Performing Arts Awards.

Students are encouraged to perform in regular concerts held throughout the year: two concerts in the Autumn Term, the annual House Music Competition, which is held in the Autumn Term for senior and junior students, and followed by a public performance, and a Summer Concert. CGS proudly boasts a choir and several instrumental ensembles and has many visiting instrumental specialists.

Relationship and Sex Education

Relationship and Sex Education is provided to help students to live their lives happily both now as adolescents and in the future as adults and parents. We see this as one aspect of the school's role to encourage students to be responsible and care for themselves and others. Opportunities to increase students' understanding of relationships between the sexes arise across the curriculum, but we provide class teaching with a focus on sex and relationships education. Our Biology syllabus in Year 7 explains the physiology. Work in tutorials in Year 8 and 9 examines issues of body image and self-esteem. Personal relationships and questions of morality and health, along with decision making, are considered in our programmes of Religious and Personal, Social, Health Economic Education in Years 9-11 and in the Sixth Form.

Careers

Careers education and guidance is included in the curriculum for all students. This is delivered as part of the Tutorial programme from Years 7 to 13. All students undertake a work-experience placement at the end of Year 10, and Year 12 are encouraged to find placements on Wednesday afternoons and during the summer holiday. There is a “Careers Detective Day”, as an introduction to careers education for Year 7, “Real Game” Day for all of Year 8 and a STEM workshop for Year 9. The school organises a Careers Information Evening every two years.



Year 9 Science Lesson

A Careers Adviser is employed by the school to interview all students in Year 11, and those in Years 12 and 13 who request interviews. All Year 11 are also interviewed by the Headmaster to discuss their future plans. Mrs K Bradbury, Head of Careers, Mr T McTernan, Head of Sixth Form, and Sixth Form Tutors provide guidance on Careers and the opportunities available in further and higher education. A number of events organised each year help to develop work-related learning skills. These include Sixth Form Challenge of Industry Conference, Newspaper Days and the Young Enterprise Scheme.

Former students and speakers from various organisations also visit the school throughout the year. The school has a well-stocked Careers Library and students are advised to access a range of careers advice online. A Careers Adviser is in attendance at Year 9 and Year 11 and Sixth Form Parents’ Evenings.

Homework

All students are required to do regular homework. Our expectations are set out below:

| | |
|--------------|---|
| Year 7 | 20 minutes per subject (40 mins for English and Maths) |
| Year 8 & 9 | 30 minutes per subject (one hour for English and Maths) |
| Year 10 & 11 | up to 1 hour per subject (one hour for English and Maths) |
| Year 12 & 13 | 4 hours per subject |

Sixth Form students out of class work is done partly at home and partly in private study periods during school hours, some of which are supervised. We recommend a minimum of four hours independent study per A level subject. The School Library is staffed throughout the day and provides an excellent setting for private study. There are also individual study booths plus smaller study rooms in Casterby House, our Sixth Form accommodation.

Homework Guidelines containing further details are issued to the parents of students in Year 7.

Religion, Philosophy and Ethics

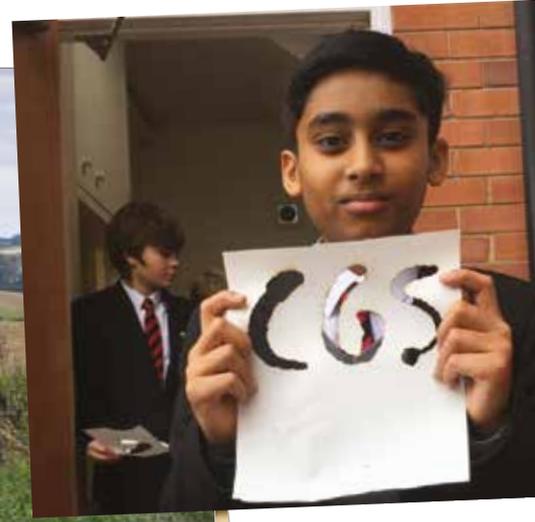
All students study Religion, Philosophy & Ethics from Years 7-11. In Year 7-9 the Agreed Syllabus for Lincolnshire is followed. Students are encouraged to explore their own belief system and that of others. Six major world religions are covered. A range of multi-media equipment is used in the delivery of the subject. Students have one double lesson per week.

Students have the opportunity to take a GCSE in Religious Education. We follow the AQA Religious Studies 'A' specification and study two of the major faiths, including Christianity and different thematic studies. This will involve many elements of Philosophy and Ethics. The course involves two exams, one on the two religions studied and the other on the ethical/thematic study. All students have lessons in Religion, Philosophy & Ethics as part of our PSHEE programme.

At A level, Religious Studies, Philosophy and Ethics of Religion is studied following the syllabus prescribed by AQA.

An Upstanding Day is organised for Year 9 students to encourage participants to engage with a number of moral, political and ethical issues which impinge on the lives of all human beings, building on our work done with the National Holocaust Memorial Centre.

Collective worship forms part of our assemblies, which follow a pattern through the week and term. Some are for the Whole School, some for the Sections (Lower School, Middle School, Upper School, Sixth Form) and some for the Houses. Our assemblies are held mainly in the Gym but we are also able to use the Parish Church which stands opposite the school. A School Carol Service, an Easter Service, and a Founders' Service are held there annually. The Vicar of Caistor, the Canon Reverend Ian Robinson, a member of the Governing Body, often joins us. Parents who wish to withdraw their children from Collective Worship should approach the Headmaster.







Art lesson

Special Educational Needs

Some students in school may have a learning difficulty or disability which calls for special educational provision to be made for them. The role of the SENCO is to ensure that all students with a special educational need have the opportunity to work to their full potential, whilst at the same time learning to appreciate their own strengths and recognise their areas of difficulty.

The nature of a child's SEN may be related to: Cognition and Learning; Communication and Interaction; Social; Emotional and Mental Health; Sensory and/or Physical needs.

We employ a SENCO and two learning support advisers.

We are committed to providing appropriate support for students who find it more difficult to reach their potential as the result of a particular learning difficulty. Most SEN provision takes place within the classroom by the subject teachers. Additional support may include individual help or group work outside of the classroom. Access arrangements for examinations are also provided where appropriate. Our SEN policy, which is available on the website, reflects the current SEN Code of Practice and the Equality Act 2010. In this way the school responds to the range of skills, needs and talents presented by our students.

Further details of the SEN support that is available in school can be seen on the school website under: SEND Report.



Physical Education



Netball

The Physical Education Department has a gym, which is fitted with some gymnastic equipment, a fitness suite and two other indoor spaces available for occasional PE use. Outside there are two kick-boarded hard courts suitable for netball, which are located on the school site. We also have male and female changing and showering facilities and a PE/ ICT classroom.

There are extensive school playing fields a short walk away from the school on Navigation Lane - two grass playing fields, an All Weather floodlit pitch, four hard courts (for netball and tennis) and a four room changing pavilion with office space and a storage area occupy this site. This facility is used for curriculum lessons and after school fixtures, it can also be booked through the school and used by the community.

All students in Years 7-10 receive 2 hours 20 minutes of PE per week, with Year 11 having 1 hour 10 minutes. Physical Education is a popular subject - participation rates are exceptionally high (at least 96% in all Year groups).

Gym, Dance, Fitness, Athletics, Games and Outdoor and

Adventurous activities are covered at Key Stage 3 and 4. GCSE PE/Games is currently offered to Year 10 students as a GCSE option following the AQA specification.

Sixth Form students can undertake a full afternoon of PE on a Wednesday, which takes place onsite along with first team fixtures. A level PE is currently on offer to Year 12 and 13 students, along with the Level 2 in Community Sports Leader Award.

The school was awarded the Government recognised Sportsmark Award eight times. An extensive programme of extra-curricular activities takes place at lunchtimes and after school. Last year alone in excess of 150 fixtures were arranged with other schools in the County. Forty-five students currently represent their County or above in a variety of sports and age groups. In addition there is a thriving House system - with competitions in traditional sports played at school including two whole school events in athletics and cross-country.

Close links have been established with local sports clubs in North Lincs. The local football team Caistor Crusaders are partners with the school.



Condover Hall Netball Tour Squad

The department offers several trips and in the past these have included archery, climbing, paintballing, bowling and various other enrichment activities. In addition a number of annual residential trips run - a four-day Outdoor Pursuits trip, and football and netball tours. The Department are always looking to offer opportunities for students and look to organise trips to coincide with major sporting events. Other recent trips have included: U15 Netball Tour to Barbados; KS3 Football trip to Holland; Sixth Form trips to Senegal in West Africa; more recently, Year 10 and Year 11 boys travelled to Spain for a Football tour whilst the current Year 10 and 11 girls travelled to

Boreatton Park, Shropshire, to attend a PGL Activity weekend/ Netball tournament. This year, students in Years 8 and 9 have played at a netball tournament at Condover Hall, Shropshire, and the Year 8 and 9 football teams will be on tour in Lancashire.

Charging Policy

A full statement of the school's policy on charging and remissions is available from the School Office. The following paragraphs summarise the main points:

In common with other state schools we are not allowed to charge parents for activities such as field trips and visits which are required by the National Curriculum courses or exam syllabuses and take place in school time.

All that we do charge for is the cost of any board and lodgings on residential visits. Parents who are receiving income support, income based jobseekers allowance, support under Part VI of the Immigration and Asylum Act 1999, child tax credit, provided the parent is not entitled to working tax credit and their annual income does not exceed £16,190 and guaranteed state pension credit are entitled to the remission of these residential charges. The school reserves its right to make charges for the following:

The cost of peripatetic music lessons; the sale of items made from materials that belong to the school; re-sits of prescribed public examinations where no further preparation has been provided by the school; the entry fees for a candidate whom the school has refused to enter for an examination for educational reasons (eg because he/she has not made a reasonable effort in preparation); the cost of entering a student for a public examination not prescribed in regulations, and for preparing the student for such an examination outside school hours; activities which take place wholly or mainly outside school hours and are not part of the syllabus for a prescribed public examination or to fulfil statutory duties relating to the National Curriculum or to religious education.

Full or partial remission of charges may also be available in other cases of need. For details please see the Headmaster.



Under 16 County Finalists 2019

The school may ask for voluntary contributions to pay for activities for which it is not allowed to make charges. No one should be refused a place because their parents are not prepared to make a voluntary contribution, but the activity may not take place if there are not enough voluntary contributions to pay for it.

Pupil Premium funding is awarded to the school to help provide extra opportunities for those students eligible for free school meals or for those students who have been within the last six years, those who have ever been in care and the children of service personnel.

Parents can apply even if they don't want to take up free school meals as this funding can assist your child in many other ways, from extra tuition to assistance with curriculum trips. Further information can be obtained from the Finance Manager if you need help applying or if you need more information.

The school can also fund free travel to Sixth Form students outside our catchment area from low income backgrounds in our bursary travel scheme.



Pastoral Care and Discipline



Hot Chocolate with the Headmaster

Form Tutors have a particular responsibility for the general welfare and good behaviour of the students in their groups. They are the first point of contact for parents. Teachers designated Head of Lower School (Year 7), Miss Rebecca Turner, Head of Middle School (Year 8 and Year 9), Mrs Athanasia Ellerby, Head of Upper School (Year 10 and Year 11), Mr Richard Davey and Head of Sixth Form, Mr Terry McTernan lead teams of Form Tutors. Our Deputy Head, Mrs Shona Buck, co-ordinates and oversees this work across the school.

School rules are written in the Diary Planner, posted on notice boards and explained to students by Tutors. They emphasise reason and consideration. On the whole, a spirit of cooperation and responsibility carries us along in good order without much need to resort to stronger sanctions than the occasional detention. Sixth Form Prefects also help to monitor the smooth running of the school and Sixth Form volunteers are trained and act as student mentors. Students who infringe school rules may be set extra work, detained during break time or the lunch hour or, in the case of serious misdemeanours might attend a Friday evening Headmaster's detention. We operate a stepped approach. In extreme cases a student may be suspended or permanently excluded from the school and all should be aware that our School Policy on Drugs takes an extremely hard line. When problems arise we try to involve parents at an early stage. Our Behaviour Policy, which can be viewed on the website, sets the standard through a stepped approach to discipline, while also stressing positive behaviour as being at the core of successful learning.

Houses

All students belong to one of three Houses which are named after our Founder, Francis Rawlinson, our Patron, Edward Ayscough and our Benefactor, William Hansard. The house system is fundamental to the life of the school. Students can represent their House in a wide range of activities including various sports, drama, music, public speaking, quizzes and even the pancake race! The House Shield is awarded at the end of every year to the house that achieves most success in all House activities. The Merit Cup goes to the house whose members gain most Merits.

Uniform



A School Council meeting

All students below the Sixth Form are required to wear school uniform. For boys this is a black blazer with badge, optional grey or black pullover, school tie, white shirt, charcoal grey trousers, plain dark socks and black shoes. Girls wear a blazer, optional black pullover or v-neck cardigan, a grey and white striped school blouse, a grey box-pleated skirt and white ankle socks or black tights. Formal black trousers are allowed as an alternative to skirts. Students are expected to wear coats

without logos on. Greenswear in Cleethorpes Market Place and Shah's Uniform, West Street, Scunthorpe, are official suppliers of our School Uniform and PE kit. Both can be ordered on line at www.greenswear.co.uk and www.shahsuniform.co.uk. Standard items such as trousers, black blazers and white shirts may be purchased from chain stores or other suppliers. Parents are encouraged to shop around but requested please to check that the style matches the official uniform.

Students in the Sixth Form do not wear uniform but observe a dress code, formulated by the Sixth Form Council and parents, which asks them to dress like young professional people at work. Further guidance on this is contained in our Sixth Form Prospectus.



Out of Class Activities

We pride ourselves on the amount and quality of enrichment activities offered at Caistor Grammar School. We stage a school play and a house drama competition each year. The orchestra and choir meet regularly and there are termly concerts. There is an annual House Music Competition.



Year 7 and 8 Public Speaking Competition

The Duke of Edinburgh's Award Scheme is firmly established and supported by a dedicated awards manager. In excess of 100 students participate at all three levels. We publish a school newspaper and promote a wide range of lunchtime and after school activities such as chess, computers, drama, science and sport activities with no less than 57 clubs on offer in the Summer Term currently.

The School Council and Sixth Form Council meet regularly and play an active part in discussing school life. We have an impressive record in public speaking competitions. There are frequent visits to local theatres and further afield, for instance, to the Lake District and London. Outdoor and Adventurous Activities take students to the hills in Northern England, in addition skiing parties and other groups regularly cross the Channel. We regularly run other foreign trips for students as well. Over the recent years students have visited Senegal, Barbados, Ukraine, France, Russia, Germany, Austria, Italy, Spain, Poland, Greece, Iceland, China and Morocco.

Admissions

Students normally join the school by entering Year 7 but, when on the rare occasions we have vacancies, admission is possible at most other stages including entry to the Sixth Form.

Children coming into Year 7 in September should be over 11 years old but not yet 12 on September 1st of the year of admission.

As a selective academy, we organise our own admissions procedure but this is modelled closely on that used by the LEA's other grammar schools. We are not part of the Lincolnshire Grammar School Consortium. A full Admissions Policy is available from the website.



School newspaper: Caistor Focus

school does not give you this form, it is important that you contact your Local Education Authority to apply for one. We are pleased to be able to give you an indication of how your child has performed before the Preference Form is returned, which will allow parents to make an informed choice.

We expect to admit 100 children at 11+ in September 2020. In recent years more children have qualified for a place in Year 7 than we have been able to accommodate. In 2019, 195 applicants qualified. In 2018, 193 applicants qualified. In 2017 191 applicants qualified. In 2016, 171 applicants qualified. In 2015, 161 applicants qualified. In 2014, 154 applicants qualified. It is important for parents to be aware of the procedure we follow if the school is over-subscribed:

- 1 The Lincolnshire Education Authority offer places to all qualified applicants who are resident within 6.5 miles of Caistor on or before September 1st, 2019. In the event of over-subscription of in-catchment candidates, priority would go to the highest scoring in-catchment candidates.
- 2 The Lincolnshire Education Authority offers the remaining places to candidates outside the 6.5 mile zone, giving priority to those with the higher Verbal Reasoning scores.

We require applicants to sit two verbal reasoning tests. They seek to assess natural ability rather than subject knowledge. To qualify for a grammar school place in September 2020, candidates have to score an aggregate of 220 or more in the two tests. Broadly that mark puts them in the upper 25% of the ability range, which is the standard applied by Lincolnshire's grammar schools.

All candidates are asked to come to Caistor Grammar School to sit the tests. These are the test dates for entry in September 2019, Saturday 7th September and Saturday 21st September 2019. We expect that tests for entry in September 2021 to be held on similar dates.

As well as applying to our school to take these tests, you are required to put in a Preference Form to your Local Education Authority. If your primary



The full procedure can be found in our Admissions Policy which can be viewed on the school's website. We strongly urge parents to put us as their first choice on the Preference Form. If you do not do so then we believe you are not likely to receive a place when they are allocated. This is, firstly, because you may well get your first choice and, secondly, because so many other candidates are likely to put us as first choice.

Of course, we are pleased to have applications from older children as well. Candidates for Years 8 and 9 are asked to sit similar Verbal Reasoning tests. We sometimes offer a few extra places for entry into Year 10. Candidates for Year 10 entry are asked to take a Verbal Reasoning test and sit Maths and English papers. If we are full, qualified applicants are placed on our waiting lists. In offering places in the school when vacancies arise, we follow the procedure we adopt when over-subscribed as explained above.

We welcome applications to join the Sixth Form at 16+. All applicants will have to have at least a GCSE grade 4 in Mathematics and in either English Language or English Literature. It will also be required to have gained 4 GCSE passes at grade 6 and above in each of the subjects to be studied at A level. Additionally, applicants will have to meet the minimum requirements for individual subjects as set out in the Sixth Form prospectus. We will be holding a Sixth Form Open Evening towards the end of November 2019.

Transport to School

Lincolnshire County Council provides free transport for students in Year 7 to Year 11 academies on the same basis as for students in LA Community schools. For us this means there are free school buses for students who live in the parishes of Bigby, Brocklesby, Grasby, Great Limber, Holton le Moor, Normanby le Wold, North Kelsey, Owmbly, Rothwell, Searby, Somerby, South Kelsey and Swallow. Sixth Form students in these villages have to pay a contribution towards their transport costs. The Local Authority also provides a bus to bring children from Keelby. A service bus operates from Market Rasen at a cost. A private company organises transport from the Grimsby and Cleethorpes area, from Brigg and from other parts of North and North East Lincolnshire, at a cost. The school has a travel bursary fund for Sixth Form students.

Friends of Caistor Grammar School

We are very strongly supported by the Friends. Exceptional children deserve exceptional support and parental involvement in the school's activities and fundraising events is given enthusiastically. There are always places on the Committee or on the helpers list for more volunteers. The Chair is Mrs Elaine Hughes. Please telephone the School Office to make contact on 01472 851250 or email friends@caistorgrammar.com.



Personal Property

Students are responsible for the security of their personal possessions on school premises. Clothes and belongings must be named. Expensive items should not be brought to school. Mrs Rebecca Shilling co-ordinates Lost Property and larger items photographed and displayed on the school website (Parents' page). During PE, students are asked to lock away any personal items of value with the PE staff.

Personal Accident Insurance for Students

The insurance market offers personal accident cover for students twenty-four hours a day. Parents who wish to avail themselves of this cover for their children should ask insurance brokers or companies for help.

School Security

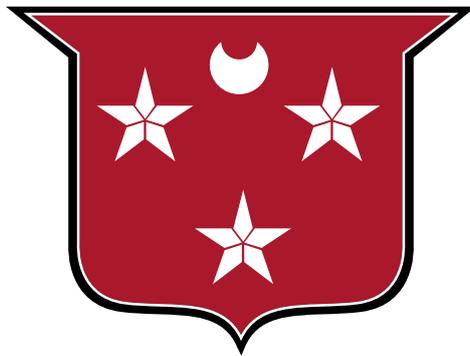
We have a visitor system and ask visitors to sign in and out at Reception and wear an identity badge whilst moving around the site. We also continue to make improvements to lighting, boundary walls and fencing. Our CCTV system includes computer recording and monitoring of the premises both in and outside of school time. Our vehicular access gates are shut and locked between 8.50 am to 3.40 pm.

Visits to the School

We hold an Open Evening early in the Summer Term which is advertised in the local press, but prospective parents are always welcome to visit the school. Please telephone for an appointment.



Entrance to the Old Hall



Caistor Grammar School

A Selective Academy
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Tel: 01472 851250

Email: enquiries@caistorgrammar.com
Headmaster: Alistair Hopkins M.A (Oxon), M.Ed