

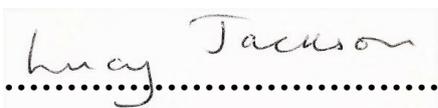


# CAISTOR GRAMMAR SCHOOL

## PREVENT POLICY

Approved by Full Governing Body on June 2017.....

Reviewed.....18 May 2020.....

Signed..........

Chair of Governors

## CAISTOR GRAMMAR SCHOOL

### PREVENT DUTY POLICY

We aim to build students' resilience to radicalisation by promoting fundamental British values, and enabling them to challenge extremist views, through discussion and debate across the curriculum, in our PSHE programme, along with our engagement of outside speakers.

We are alert to changes in students' behaviour and actions, and report appropriate concerns.

This policy links to other policies and statutory guidance eg.

- a. Child Protection and Safeguarding Policy
- b. Equality and Diversity Policy
- c. Anti-bullying
- d. Behaviour Policy
- e. E-Safety
- f. Code of Conduct
- g. Acceptable Use Policy
- h. Latest Ofsted Guidance
- i. Prevent Duty Guidance July 2015
- j. Keeping Children Safe in Education 2019

#### 1. Definitions and indicators

**Radicalisation** is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

**'Extremism'** is vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. The definition of extremism also includes calls for the death of members of the British armed forces, whether in this country or overseas.

Radicalisation is a form of grooming and therefore abuse. Example indicators that could suggest an individual is engaged with an extremist group, cause or ideology could include as below (however this list is not exhaustive):

- Changing their style of dress or personal appearance to accord with the group.
- Self-segregation
- Day-to-day behaviour becoming increasingly centred on an extremist ideology, group or cause.
- Loss of interest in other friends and activities not associated with the extremist ideology, group or cause.
- Possession of materials or symbols associated with an extremist cause.
- Attempts to recruit others to the group/cause.
- Communications with others that suggests identification with a group, cause or ideology of concern

- Using insulting and/or derogatory names for another group.
- Increase in prejudice-related incidents committed by that person – these may include;
  - physical or verbal assault
  - provocative behaviour
  - damage to property
  - derogatory name calling
  - possession of prejudice-related materials
  - prejudice related ridicule or name calling
  - inappropriate forms of address
  - refusal to co-operate
  - attempts to recruit to prejudice-related organisations
  - condoning or supporting violence towards others.

## **2. Procedures for referrals**

- At Caistor Grammar School we will follow the usual safeguarding processes in the first instance.
- If through completing an Early Help Assessment with the child and family we identify or are concerned about radicalisation, then a Channel referral form will be completed or an email sent to [channel@lincs.pnn.police.uk](mailto:channel@lincs.pnn.police.uk)
- We/you may contact the police or dial 101, who we can talk to in confidence about concerns and help to gain access to support and advice.
- We have a responsibility to communicate with the Prevent team to ensure they have the latest information and are liaising with the appropriate agencies.

CHANNEL is a key element of the Prevent strategy. It is a multi-agency approach to protect people at risk from radicalisation. Channel uses existing collaboration between local authorities, statutory partners, the police and the local community to:

- identify individuals at risk of being drawn into terrorism.
- assess the nature and extent of that risk; and
- develop the most appropriate support plan for the individuals concerned.

Channel is about safeguarding children and adults from being drawn into committing terrorist-related activity. It is about early intervention to protect and divert people away from the risk they face before illegality occurs.

## **3. The role of governors, leaders and staff**

- a) The Headmaster, Mr Alistair Hopkins, and Designated Safeguarding Lead, Mrs Allison Clark, are responsible for this area. The Governor responsible is Mrs Anne McLaren.
- b) Any instances of poor behaviour are dealt with in accordance with the School's Behaviour Policy.
- c) The School will ensure any disciplinary proceedings against staff are part of the Safeguarding policy and are concluded in full, in accordance with Government guidance [Keeping Children Safe in Education – September 2019](#) and LSCB, LADO

#### **4. The role of the curriculum**

- a) Caistor Grammar School promotes the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance for those with different faiths and beliefs. Our curriculum includes a balanced Religious Education, Citizenship and Personal, Social, Health and Economic Education.
- b) Our curriculum is broad and balanced.
- c) Children are regularly taught how to stay safe online and how to seek help – particularly through the PSHE curriculum and IT curriculum, which includes presentations from visiting speakers.
- d) We ensure that there is suitable IT filtering process is in place, for internet access in school.

#### **5. Staff Training**

Whole staff completed online Prevent training in July 2019.

The Headmaster and Designated Safeguarding Lead will attend training courses as necessary which will include training on extremism and radicalisation and its safeguarding implications. They will then cascade this information to the school staff and Governors.

Approved by Governors at their meeting on 7th December 2015.

Updated and approved by Governors at their meeting on 19th June 2017,

Updated Feb 2020

Approved by Full Governors at their meeting on 18<sup>th</sup> May 2020